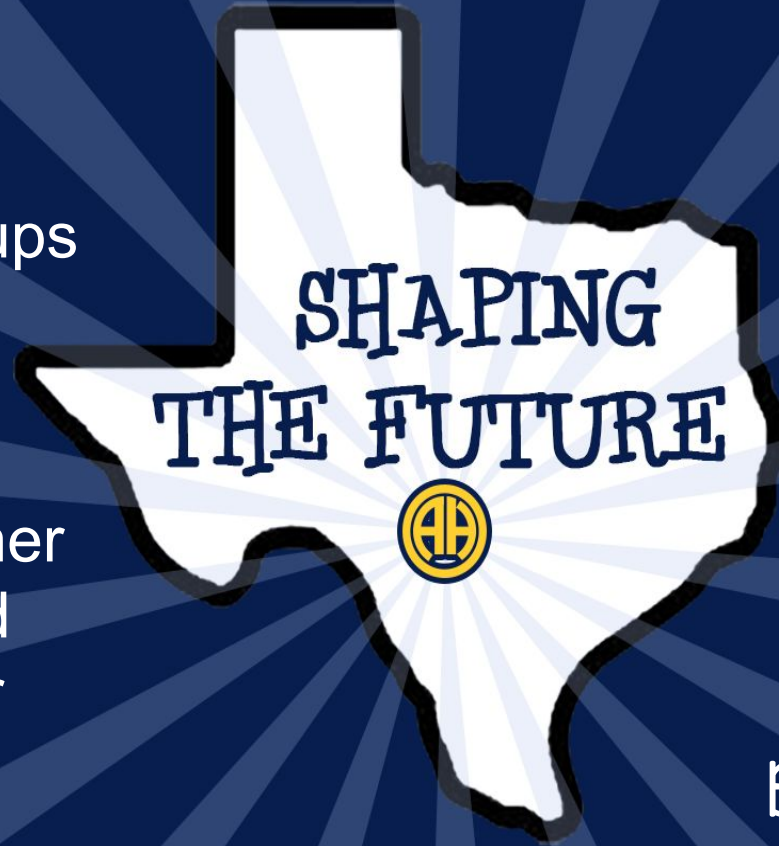


Welcome!

Please sit in groups
of 5.

Open PDF of the
Profile of a Learner
on your preferred
mobile device for
later.



Bringing the
Profile to Life

Profile of a Learner Connection

Objectives:

- Learners will understand the connections between the Profile of a Learner and the AHISD Blueprint for Learning
- Learners will understand how the Blueprint encapsulates everything else we do in AHISD (not just “one more thing”)



Getting to Know You (5 minutes)

- Introduce yourself to people in your small group:
 - your name
 - where you work
 - what you do
 - which do you prefer AND why (pick the one that most describes you)
 - Elvis or the Beatles?
 - Seinfeld or The Office?
 - Another interesting choice that says something about you?





Alamo Heights Independent School District Profile of a Learner

The *AHISD Learner Profile* articulates the knowledge, skills, and attributes our students will need to pursue individual dreams and positively impact the world upon graduation.

Alamo Heights Learners:

Develop A Healthy Sense of Self

- Engage in self-reflection to understand one's personal strengths and unique gifts
- Recognize and address personal needs and challenges
- Make thoughtful choices that cultivate fulfillment and a balanced life
- Take responsibility for personal choices, actions and mistakes
- Develop and nurture healthy, loving relationships
- Live a physically healthy life
- Openly express themselves with humility and vulnerability

Alamo Heights Learners make informed and proactive choices in living healthy and balanced lives. Alamo Heights Learners reflect regularly upon success, failure, and their own learning, as well as on themselves as learners. Strong and stable school relationships and connectedness are key protective factors in the lives of Alamo Heights Learners. Moreover, they see even the most formidable challenges and failures as opportunities for personal growth.

Seek Knowledge and Understanding

- Exhibit intellectual curiosity
- Master a broad, rich curriculum
- Actively construct and demonstrate knowledge and skills
- Inherently value their own learning
- Nurture lifelong enthusiasm for learning
- Maximize resources to expand their learning environment

Throughout their school careers and beyond, Alamo Heights Learners apply the knowledge and skills of core disciplines and the arts in the quest of understanding. Although the individual pace and path of the curriculum is calibrated to match differentiated student needs, mastery of a rigorous curriculum is developed through active construction of knowledge. Alamo Heights Learners pursue personalized and passion-based learning outside of classroom walls supported by community partnerships and unique time and space configurations.

Think Critically and Creatively

- Approach the world and others objectively
- Evaluate evidence and question assumptions
- Challenge existing mindsets and ways of thinking
- Identify, frame and solve multidimensional problems

Alamo Heights Learners demonstrate intellectual curiosity and resourcefulness and apply imagination and inventiveness in the creative process. Alamo Heights Learners cultivate a moral thoughtfulness and possess the tenacity and persistence to deeply understand and take action on complex problems. They make objective decisions after considering the potential consequences of their actions and are willing to grow as a result of the experience.

Communicate and Collaborate

- Speak and write with clarity and purpose
- Graciously give and receive constructive feedback
- Listen compassionately to support others
- Listen to decipher meaning
- Assume shared responsibility in collaborative work
- Value the contributions of others
- Balance individual goals with group goals
- Work flexibly as leaders and contributors

Alamo Heights Learners express themselves purposefully, clearly, and creatively in their speaking and writing, as well as other forms they find personally effective and rewarding. As a result of their education and experiences, Alamo Heights Learners craft an authentic identity as leaders. They are able to restrain their individual goals to contribute to the collective efforts of a team and do not privilege speaking over listening. Rather, listening is valued as an essential communication tool. Alamo Heights Learners possess the skills to efficiently and responsibly communicate in all phases of daily life, from face-to-face interactions to social media.

Employ Skills for Life

- Develop strong work ethic and exhibit professionalism
- Take risks, accept challenges and value the learning that comes from failure
- Demonstrate adaptability and flexibility in an ever-changing world
- Apply learning to real-world situations
- Effectively manage time, assess progress and evaluate results
- Display grit and resilience in the face of challenge
- Exhibit exceptional character

In tandem with academic skills, Alamo Heights Learners acquire the core skills needed to support success in higher education and the work place. Alamo Heights Learners are persistent in the face of challenge and courageous by taking risks in thinking. Personal responsibility and integrity are acknowledged as the pillars of character and of community. Alamo Heights Learners can anticipate and respond positively to shifting environments and situations. In addition, Alamo Heights Learners demonstrate personal accountability through integrity, punctuality, and workload management.

Engage Socially and Globally

- Model a spirit of mutual respect for all
- Understand their relationship and responsibility to society
- Value diversity as a strength
- Understand and engage in local, national and global issues
- Exhibit responsible digital citizenship
- Communicate effectively in more than one language
- Add value to the world through service

Alamo Heights Learners respect their own culture as well as the values, traditions, and personal histories of others to the point of empathy. Recognizing the strength of bilingualism, Alamo Heights Learners promote and seek language learning. Contributing to a more just, sustainable and peaceful society, Alamo Heights Learners give back through engaging in service learning in the community and beyond.

Profile: What does it look like to grow into it?

- Look at the Profile of a Learner
- Imagine a classroom in which all the student actions contributed to growing into the Profile
- In your group, generate a list, using whatever means you prefer, e.g., Google Doc, Padlet, pen/paper, etc :

Question 1	Question 2	Question 3
What would the teacher be <i>doing & saying</i> in such a classroom?	What would the students be <i>doing & saying</i> in such a classroom?	What would the teacher consider in <i>preparing</i> for such a classroom?



Profile: Narrow your list to 3-5 *high leverage* items for each column

Question 1	Question 2	Question 3
What would the teacher be <i>doing & saying</i> in such a classroom?	What would the students be <i>doing & saying</i> in such a classroom?	What would the teacher consider in <i>preparing</i> for such a classroom?
<ol style="list-style-type: none">1.2.3.4.5.	<ol style="list-style-type: none">1.2.3.4.5.	<ol style="list-style-type: none">1.2.3.4.5.

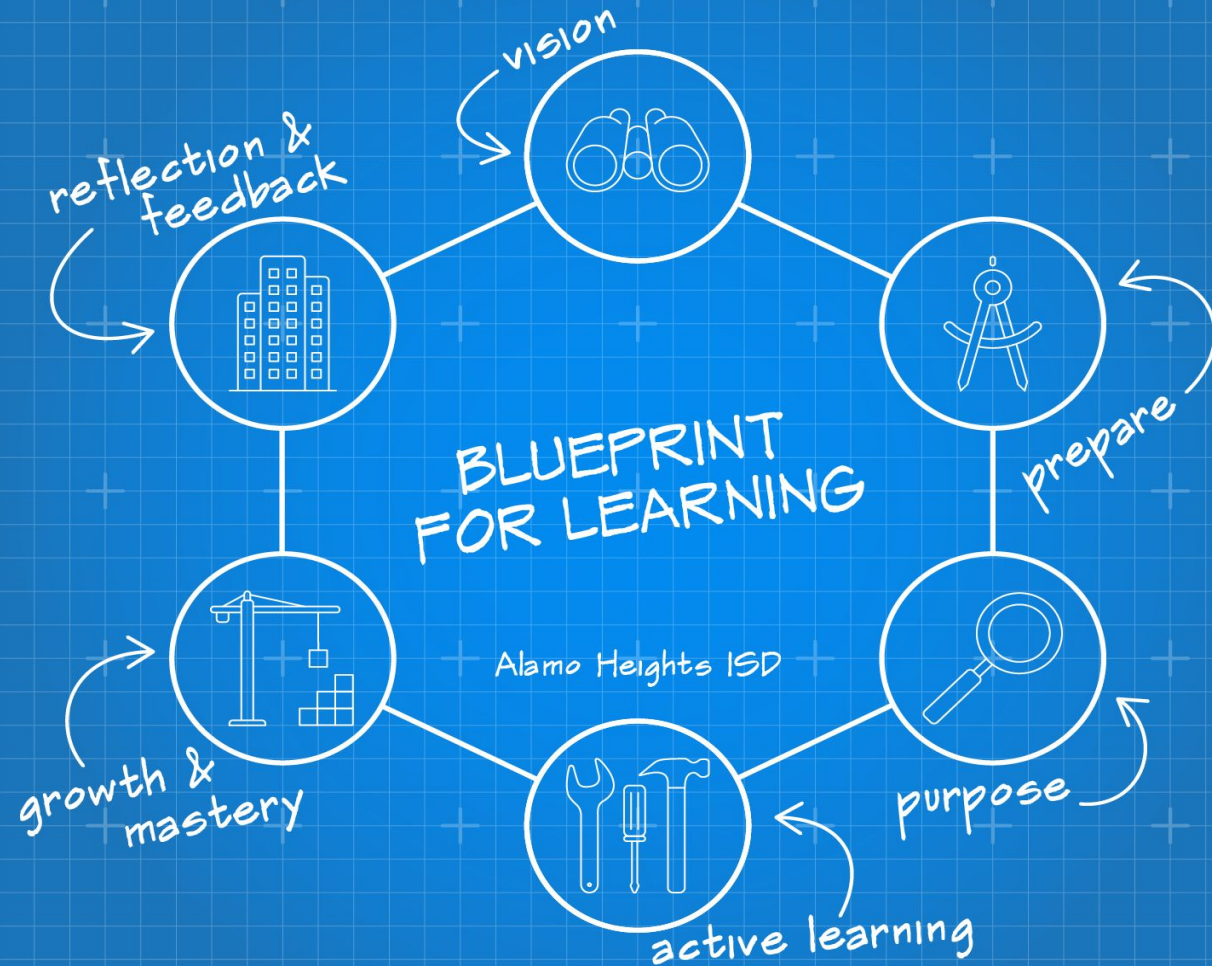


Compare and Contrast: Groups

Compare your group's list of Teacher & Student actions with another group...

- “Here is what we said....What did you say.....?”
- What is similar between your two groups' lists?
- What is different?





AHISD Blueprint for Learning

- WE made it based on the Profile and research-based best practices
- The first Engaged Classroom cohort is piloting it now.
- A learning framework that disciplines thought and action of teachers everyday to support the learner outcomes we seek in the Profile of a Learner
- What would every teacher do every day in every class with every student?
- Drives the transformation in the classroom deliberately and intentionally.
- The AHISD Blueprint becomes the basis for training and supporting teachers.



Blueprint for Learning: Thumbnail Sketch

- ❑ **Vision:** connect to the profile & larger contexts
- ❑ **Prepare:** intentional and deliberate design & plan with students in mind
- ❑ **Purpose:** clear learning objectives & larger purpose
- ❑ **Active Learning:** meaningful tasks, creation of meaning, guide practice & provide real time feedback
- ❑ **Growth & Learning:** demonstrate learning & growth
- ❑ **Reflection and Feedback:** learn from experience & begin cycle again



Compare and Contrast

Compare your group's list of Teacher & Student actions with the AHISD Blueprint

- Which of yours **IS** reflected in the Blueprint?
- Which of yours **IS NOT** reflected in the Blueprint?
- Which items in the Blueprint do not appear in yours?



Just one more thing?

- The Blueprint was designed to be inclusive of all our major initiatives NOT an additional item to add on top of the rest.
- We developed it during an initiative inventory to corral or relinquish items as needed. Note: Quantum Learning came off our big list as a result of this process.
- Going over the rest of how each initiative fits into the Profile today exceeded the time for our tasks at hand, but be on the lookout for connections.
- The Blueprint is the thing that ties together all our current work.



Concluding comments, caution, and encouragement

- Your look at the Blueprint in this session was intended to give you a preview of what is to come.
- You are NOT expected to implement it now.
- When you join an Engaged Classroom cohort, you will receive 4 days of intensive training and an entire year of support from Instructional Coaches in using the Blueprint.
- Consider applying for next year!



Profile of a Learner Connection: Conclusion

Objectives:

- Learners will understand the connections between the Profile of a Learner and the AHISD Blueprint for Learning
- Learners will understand how the Blueprint encapsulates everything else we do in AHISD (not just “one more thing”)



Thank you!

Round 1 sessions begin promptly at 10:05am.

Round 2 sessions begin promptly at 11:00am.

Lunch is 11:45-1:00pm, on your own.

Round 3 sessions begin promptly at 1:00pm.

After round 3, return to the auditorium by 2pm

Don't remember which sessions you registered for?

Log into eduphoria workshop to find out. Click on MY PORTFOLIO under the Workshop area to see what courses you are registered for.

