

Welcome

2017 April Learning Days



Agenda Mingle-

Fill out Timeclock Partners as you mingle!

1. New TEKS and the Language Arts Block.

- What is your favorite time or activity during the language arts block? (Or What language arts skills do you work on during math or science?)

2. Student Writing

- Do you think you are an lenient or tough grader of writing?

3. Conference Share Out

- What is the best conference you ever attended?

4. Rtl changes and planning for 1b

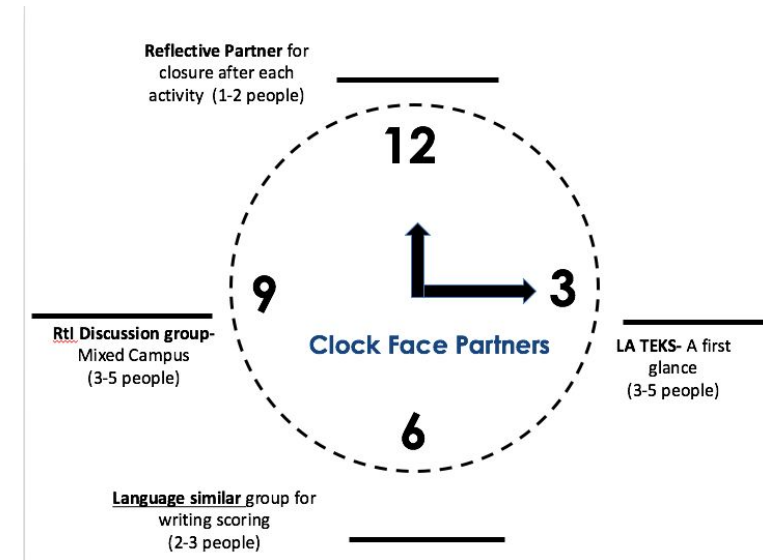
- Do you prefer teaching math or reading during 1b?

5. Science Journals

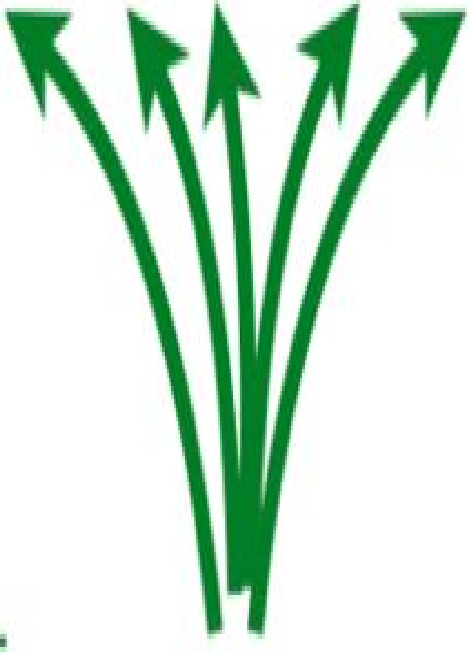
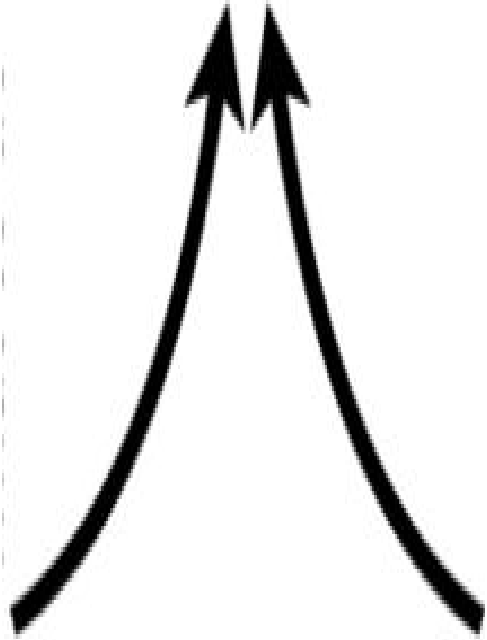
- Table of contents- Love it or hate it?

6. Lunch 11:30- 12:50

- Where are you going? Yum!



Theme of the Day- (12:00 Partner/s) Common Expectations v/s Choices



Language Arts Block

- New TEKS available from TEA website.
- Adoption spring 2019
- Implemented fall 2019 (2 years from now)
- Biggest changes to the *organization* of standards rather than standards themselves.

New TEKS- First Glance Pinch Card Game

#1 Developing and Sustaining Foundational Language Skills	#2 Comprehension Skills	#3 Response Skills	#4 Multiple Genres
#5 Author's Craft	#6 Composition:	#7 Inquiry and Research	#8 Not Sure!

Where do these skills fit within new framework?

- a) listening, speaking, following directions, collaboration
- b) phonics, spelling, handwriting
- c) context clues
- d) plagiarism
- e) making connections
- f) inferences
- g) understanding forms and functions of specific genres
- h) figurative language
- i) generating questions, gathering information, and presentation
- j) defending or challenging author's claims
- k) writing responses
- l) retelling
- m) rate, accuracy, prosody
- n) reading independently
- o) mental images
- p) point of view
- q) planning, revising, and editing writing

Agree, Affirm, Aspire- Content of new TEKS (3:00 Partner)

- Look at the organization of our new TEKS
- We would like feedback on LA learning over next two years
- In the Wondering section of the document please write:
 - What changes do you **agree** with from the new TEKS?
 - What **affirms** what you are already doing in your classroom?
 - What do you **aspire** to learn about or what practices would you like to improve?

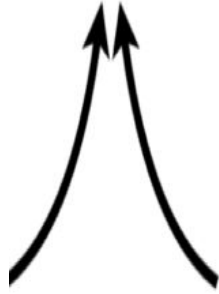


NEW ELAR/SLAR TEKS Organization

Main Strand	Sub strand	What's included?	Wonderings
#1 Developing and Sustaining Foundational Language Skills: Listening, Speaking, and Discussion	Oral Language (K-12)	<ul style="list-style-type: none">listening, speaking, following directions, collaboration (K-12)social communication (K-3)	
	Beginning Reading and Writing (K-5)	<ul style="list-style-type: none">phonemic awareness (K-2)phonics, spelling, handwriting (K-5)print awareness (K-1)	
	Vocabulary (K-12)	<ul style="list-style-type: none">using resources, using context clues, roots/affixes/foreign words (K-12)word concepts (e.g., antonyms, synonyms, idioms, homophones, homographs, etc.) (K-5)	
	Fluency (1-8)	<ul style="list-style-type: none">rate, accuracy, prosody (1-8)	
	Self-Sustained Reading (K-12)	<ul style="list-style-type: none">reading independently (K-12)	
#2 Comprehension Skills	Comprehension Skills (K-12)	establishing purpose, orienting	

We will use this feedback to design LA PD over the next two years. Please let us know what you would like to discuss and learn about and also what you could help as a leader/facilitator.

12:00 Partner



Within the LA block, what should we define as common expectations needed in every classroom?

What are some specific components of the LA Block that should be left as classroom choices?

Writing- Which picture represents you as a writing student?



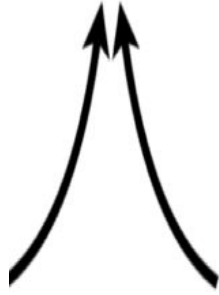
Threats to Validity

- Our own history with writing and with individual students colors how we score writing.
- Be aware of some personal “red buttons” you have when scoring writing. (Once upon a time.... It was all a dream....a lot)
- Keep an anchor paper and reread it after every 4 papers to recalibrate.
- Score papers as a team to understand the thinking of other teachers

Directions (6:00 Partners)

- Score the 1st paper as an individual.
- Compare scores with your partner. Discuss how your scores are alike and different.
- If there is time, score a 2nd paper.
- Gather with another group and compare scores
- Discuss- What are your big take-aways from scoring with a team?

12:00 Partner



With student writing, what is important to hold constant across all classrooms?

What are some specific components of writing that should be left as classroom choices?

Creating a Guide for Expectations for Science Journals

- Starting with a blank page is tough!
- We will use the TRS Notebooking Guide as a draft.
- During Conference Playground, visit [Science Journal Table](#)
- Use the sticky notes to suggest changes, deletions, or needed information to make this Guide appropriate for AHISD.
- Roll out guidelines for next year and revisit next spring.

Conference Learning Playground

- We had teachers attend TCEA, NCTM, and CAST this year.
- Teachers are sharing out a summary or snippet of their learning at our cafeteria playground.
- There will also be a link to provide you with more information about their topic.
- Walk around and visit at least 4 tables

RTI Changes for Next Year- Challenges

Teacher comment that classroom is "revolving door" and it's hard to catch everyone up

Students in Tier 2/3 are being pulled out of core instruction for Tier Services.

In 2014, iLabs were closed 10 weeks for Universal Screeners, Mock, and STAAR.

We do not have equity of opportunity for students in 1b. There is different quality and quantity of 1b services by grade level team.

Bilingual Interventionists have a higher case load and additional duties.

There is not a collaborative team structure to gather feedback from all stakeholders with Rtl

RTI Changes for Next Year- Actions

Feedback from Rtl
Commit Team, Rtl
Coordinators and
WE iTeam.

Researched Rtl
times (TEA & Nat'l)

Successfully
piloted condensed
testing window in
MOY 2016

Successfully
streamlined
Universal Testing.

Piloted online
STAAR A for Mock
STAAR

Planned
walkthroughs
during 1b

RTI Changes for Next Year- Changes

Add Consultation Time for Bil. Inter. for "Other Duties". Train Bilingual Assistant for W-M and "Other Duties"

Use EOY data to begin Rtl groups in BOY

Decrease the number of days iLab is closed through from 50 days to 15 days.

For Mock, most SOA can be done in the classroom with online testing.

Change Rtl time expectations so that most students are not pulled out during core instruction.

Master Schedule includes 45 mins for Rtl

Time Changes

AH Currently 1b: 80- 150 minutes per week

AH Currently 2: 120- 225 minutes per week

AH Currently 3: 180- 300 minutes per week

National Tier 1: -----

National Tier 2: 90 minutes per week

National Tier 3: 120 minutes per week

TEA Tier 1: 90 minute instructional block

TEA Tier 2: 150 minutes per week (30 per day)

TEA Tier 3: 250 minutes per week (50 per day)

Proposed Tier 1b: 80-150 minutes per week (*Istation 30 mins per week*)

Tier 1b Dual Needs able to be serviced without extra pull out

- Non Tier (Exemplars, Journal writing, Independent reading, Genius Hour, Fluency practice, Target Math, Target the Question, Istation, TTM)

Proposed Tier 2: 90- 150 minutes per week

(no more than 1/2 of time for Istation or ALEKS)

***(adds more flexibility to try other options before moving to Tier 3)*

Tier 2 Dual Needs: 2 days of 45 mins and 3 days of 30 mins

Proposed Tier 3: 150- 300 minutes per week

Tier 3 Dual Needs: 5 days of 45 mins

Rtl Changes- (9:00 small group)

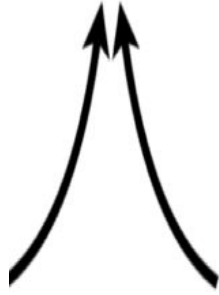
Pick and Pull Envelope

- Take turns and pull out a task card from envelope
- Discuss all and be prepared to share out your highlighted card.

Summer Homework

- During summer planning, complete Google 1b Rtl Planning form. Principals will review in August.
 - When will your team organize 1b groups (team meeting, after school, etc)
 - What is the process your team will use to organize 1b groups (protocol, data considered, etc)
 - How will you organize 1b groups (partners, Walk to Learn, etc)
 - How will you decide on specific skills and strategies for each group?

12:00 Partner



With Rtl 1b, what is important to hold constant across all classrooms?

What are some specific components of 1b that should be left as grade level choices?

Nuts and Bolts

Summer School

All Kinder Tier 2 and 3, PK, and LEP students are invited.
Permission slips go home April 10th.
Permission slips due May 12th.
Grades K-6 At Woodridge June 7- 30th (8:00- 2:45)
Turn in forms to Kim

End of Year Items

3C's: Conference Notes, CBAs, Checklists
Due May 31st

Complete the pilot faculty survey

White Permanent Record Card "See Checklist" for grades this year. 2018 Changing Card in K

Curriculum changes for 2017-2018

New LA TEKS 2019-2020

No new adoptions or TEKS for next year

Same universal screeners

Same YAGs and CBAs

There will be a Google form to suggest changes to YAG and CBA - completed by vertical team
May 18th Vertical Meeting if you want discussion time about YAG/CBA



Proposed Curriculum Changes for 2017-2018

Subject *

- Math
- Science
- Language Arts

YAG or CBA Changes *

- YAG
- CBA

YAG Changes- Explain proposed changes and rationale

Your answer

CBA Changes- Explain proposed changes and rationale

Your answer

Are all vertical team members in agreement with the proposed changes? *

- Yes
- No

Vertical Team Member Names *

Choices:

1. **If all is okay with your CBAs and YAGs-** No Action Needed and you do NOT need to attend 5/18 meeting
2. **Want to propose changes and already discussed as vertical team-** Submit form by 5/18 and you do NOT need to attend 5/18 meeting
3. **Want to propose changes and need some discussion time with Jimmie.** Both vertical team members attend meeting on 5/18 3:45- 5:00 CE PD room

Big Elections

The Alamo Heights Independent School District Board of Trustees has called for a \$135 million bond issue election to be held on Saturday, May 6.

Early voting is April 24 to May 2, 2017. Early voting will be available in the AHISD Administration Building in the Board Room at 7101 Broadway, San Antonio, TX 78209. [Click here](#) for more details on polling sites.

Early Voting Dates

Monday, April 24, 2017 - Thursday, April 27, 2017

Friday, April 28, 2017

Saturday, April 29, 2017

Sunday, April 30, 2017

Monday, May 1, 2017 - Tuesday, May 2, 2017

Times

8 a.m. - 6 p.m.

Closed

8 a.m. - 6 p.m.

Closed

8 a.m. - 8 p.m.

For more detailed information: [Basics of the Bond Flyer 2017](#)

To watch a video presentation: [AHISD Bond Presentation 2017](#)

To download the PowerPoint: [AHISD Bond Presentation 2017](#)

School Board Election

Candidate Forum [Recorded Version of Candidate Q&A](#)

If you live in AHISD- VOTE!!!!!! 2. Give parents information for when/where to vote and facts.